

Admission Information

Use this form to collect all required information about a child enrolling in day care.

Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.

	Gen	eral Information		
Operation's Name:		Director's Name:		
Child's Full Name:		Child's Date of Birth:	Child Live	es With?
			OBoth pa	arents
Child's Home Address:		Date of Admission:		Date of Withdrawal:
Name of Parent or Guardian	n Completing Form:	Address of Parent or G	uardian <i>(if</i> d	different from the child's):
List phone numbers below w	vhere parents or guardian may be rea	ached while child is in care		
Parent 1 Phone No.:	Parent 2 Phone No.:	Guardian's Phone No.:		Custody Documents on File? O Yes O No
In case of an emergency, o	call:			
Name of Emergency Contac	xt:	Relationship:		Area Code and Phone No.:
Address:				1
I authorize the child care ope and phone number for each. verification of ID.	eration to release my child to leave the Children will only be released to a page	ne child care operation ON arent or guardian or to a po	ILY with the erson design	e following persons. Please list name mated by the parent or guardian after
Name:	2 ° 3		Are	ea Code and Phone No.:
Name:			Are	ea Code and Phone No.:
Name:			Are	ea Code and Phone No.:
	Cons	sent Information		
1. Transportation:				
I give consent for my child to	be transported and supervised by the	e operation's employees (Check all the	nat apply).
for emergency care	on field trips to and from h			,
2. Field Trips:				
I give consent for my child Comments:	d to participate in field trips. Ol do r	not give consent for my ch	ild to partici	ipate in field trips.

water table play sprinkler play splashing or wading pools swimming pools aquatic playgrounds Is your child able to swim without assistance: Yes No If no, what type of assistance is needed: 4. Receipt of Written Operational Policies: lacknowledge receipt of the facility's operational policies, including those for (Check all that apply). Discipline and guidance Procedures for release of children Suspension and expulsion Illness and exclusion criteria Emergency plans Procedures for dispensing medications Procedures for conducting health checks Immunization requirements for children Safe sleep Meals and food service practices Procedures for parents to discuss concerns with the director Promotion of indoor and outdoor physical activity including Procedures for supporting inclusive services Procedures for parents to participate in operation activities Procedures for parents to contact Child Care Licensing (CCL), DFPS, Child Abuse Hotline, and CCL website Junderstand that the following meals will be served to my child while in care (Check all that apply): None Breakfast Morning snack Lunch Afternoon snack Supper Evening snack Supper Evening snack Supper Evening snack Supper Sevening snack Sevening
If no, what type of assistance is needed: 4. Receipt of Written Operational Policies: I acknowledge receipt of the facility's operational policies, including those for (Check all that apply). Discipline and guidance
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Discipline and guidance
Discipline and guidance
Suspension and expulsion ☐ Illness and exclusion criteria ☐ Emergency plans ☐ Procedures for dispensing medications ☐ Procedures for conducting health checks ☐ Immunization requirements for children ☐ Safe sleep ☐ Meals and food service practices ☐ Procedures for parents to discuss concerns with the director ☐ Procedures for parents to discuss concerns with the director ☐ Promotion of indoor and outdoor physical activity including criteria for extreme weather conditions ☐ Procedures for supporting inclusive services ☐ Procedures for parents to participate in operation activities ☐ Procedures for parents to contact Child Care Licensing (CCL), DFPS, Child Abuse Hotline, and CCL website 5. Meals: ☐ Understand that the following meals will be served to my child while in care (Check all that apply): ☐ None ☐ Breakfast ☐ Morning snack ☐ Lunch ☐ Afternoon snack ☐ Supper ☐ Evening snack 6. Days and Times in Care:
☐ Emergency plans ☐ Procedures for dispensing medications ☐ Procedures for conducting health checks ☐ Immunization requirements for children ☐ Safe sleep ☐ Meals and food service practices ☐ Procedures for parents to discuss concerns with the director ☐ Procedures to visit the center without securing prior approval ☐ Promotion of indoor and outdoor physical activity including criteria for extreme weather conditions ☐ Procedures for supporting inclusive services ☐ Procedures for parents to participate in operation activities ☐ Procedures for parents to contact Child Care Licensing (CCL), DFPS, Child Abuse Hotline, and CCL website 5. Meals: ☐ Understand that the following meals will be served to my child while in care (Check all that apply): ☐ None ☐ Breakfast ☐ Morning snack ☐ Lunch ☐ Afternoon snack ☐ Supper ☐ Evening snack 6. Days and Times in Care: ☐ Days and Times in Care on the following days and times: ☐ Days and Times in Care on the following days and times:
Procedures for conducting health checks
□ Safe sleep □ Meals and food service practices □ Procedures for parents to discuss concerns with the director □ Procedures to visit the center without securing prior approval □ Promotion of indoor and outdoor physical activity including criteria for extreme weather conditions □ Procedures for supporting inclusive services □ Procedures for parents to participate in operation activities □ Procedures for parents to contact Child Care Licensing (CCL), DFPS, Child Abuse Hotline, and CCL website 5. Meals: □ Understand that the following meals will be served to my child while in care (Check all that apply): □ None □ Breakfast □ Morning snack □ Lunch □ Afternoon snack □ Supper □ Evening snack 6. Days and Times in Care:
Procedures for parents to discuss concerns with the director Promotion of indoor and outdoor physical activity including criteria for extreme weather conditions Procedures for parents to participate in operation activities Procedures for parents to contact Child Care Licensing (CCL), DFPS, Child Abuse Hotline, and CCL website 5. Meals: I understand that the following meals will be served to my child while in care (Check all that apply): None □ Breakfast □ Morning snack □ Lunch □ Afternoon snack □ Supper □ Evening snack 6. Days and Times in Care: My child is normally in care on the following days and times:
Promotion of indoor and outdoor physical activity including criteria for extreme weather conditions Procedures for parents to contact Child Care Licensing (CCL), DFPS, Child Abuse Hotline, and CCL website 5. Meals: I understand that the following meals will be served to my child while in care (Check all that apply): None Breakfast Morning snack Lunch Afternoon snack Supper Evening snack 6. Days and Times in Care:
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None Breakfast Morning snack Lunch Afternoon snack Supper Evening snack 6. Days and Times in Care: My child is normally in care on the following days and times:
None Breakfast Morning snack Lunch Afternoon snack Supper Evening snack 6. Days and Times in Care: My child is normally in care on the following days and times:
My child is normally in care on the following days and times:
Day of the Miles
Day of the Mind
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Child's Special Care Needs (check	all that apply)			
☐ Environmental allergies		Limitations or restrictions of	on child's activities	
☐ Food intolerances		☐ Reasonable accommodations or modifications		
Existing illness		Adaptive equipment (include instructions below)		
☐ Previous serious illness		Symptoms or indications of complications		
☐ Injuries and hospitalizations (past	12 months)	☐ Medications prescribed for		
Other:			oonandodd iong-term use	
Explain any needs selected above:		-		
Does your child have diagnosed food	allergies? OYes ONo Fo	od Allergy Emergency Plan Sub	mitted Date:	
Child day care operations are public a www.ada.gov/resources/child-care-ce may call the ADA Information Line at	accommodations under the Ameri enters/. If you believe that such an (800) 514-0301 (voice) or (800) 5	cans with Disabilities Act (ADA),	T'41 - 111 - T	
Signature — Parent or Legal Guard	ian	Date Signed		
School Age Children				
My child attends the following school:	V		School Area Code and Phone No.:	
My child has permission to (check all t	that annual			
Authorized pick up or drop off location	ride a bus be released to	the care of his or her sibling und	er 18 years old	
Child's required immunizations, vision	on and hearing screening, and TE	screening are current and on fil	le at their school.	
	Authorization For Emerç			
n the event I cannot be reached to arra	ange for emergency medical care	Loutherine the reversity		
Name of Physician	Address	, i authorize the person in charge		
			Phone No.	
Name of Emergency Care Facility	Address		Phone No.	
give consent for the facility to secure a	iny and all necessary emergency	medical care for my child.		
Signature — Parent or Legal Guardia	n	Date Signed		

Requirements for Exclusion from Compliance				
I have attached a signed and dated affidavit stating that I decline immunizations for reason of conscience, including religious belief, on the form described by Section 161.0041 Health and Safety Code submitted no later than the 90th day after the affidavit is notarized.				
O I have att	tached a signed and dated affidavit of the definition that I am an adherent	stating that the vision or hearing scre or member of.	eening conflicts with the tene	ets or practices of a church or
		Vision Exam Results		
Right Eye 20	/ Left Eye 20/ ○Pas	s OFail		
Signature		Date Signed	<u> </u>	
		Hearing Exam Results		
Ear	1000 Hz	2000 Hz	4000 Hz	Pass or Fail
Right				O Pass O Fail
Left				O Pass O Fail
Signature		Date Signed	i -	
Admission R	Requirement			
If your child does not attend pre-kindergarten or school away from the child care operation, one of the following must be presented when your child is admitted to the child care operation or within one week of admission. (Select only one option.)				
Health Care Professional's Statement: I have examined the above named child within the past year and find that he or she is able to take part in the day care program.				
A signed and dated copy of a health care professional's statement is attached.				
Medical diagnosis and treatment conflict with the tenets and practices of a recognized religious organization, which I adhere to or am a member of. I have attached a signed and dated affidavit stating this.				
My child has been examined within the past year by a health care professional and is able to participate in the day care program. Within 12 months of admission, I will obtain a health care professional's signed statement and submit it to the child care operation.				
Name of Health Care Professional, if selected Address of Health Care Professional, if selected				
Signature — I	Health Care Professional	Date Signed		
Signature — Parent or Legal Guardian Date Signed				

The following weekings are	Vaccine Information	
	ple doses over time. Please provide the date your child receive	ed each dose.
Vaccine	Vaccine Schedule	Dates Child Received Vaccine
Hepatitis B	Birth (first dose)	
	1–2 months (second dose)	
	6–18 months (third dose)	
Rotavirus	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	
Diphtheria, Tetanus, Pertussis	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	
	15–18 months (fourth dose)	
	4–6 years (fifth dose)	
laemophilus Influenza Type B	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	
	12–15 months (fourth dose)	
neumococcal	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	
	12–15 months (fourth dose)	
activated Poliovirus	2 months (first dose)	
	4 months (second dose)	
	6–18 months (third dose)	
	4–6 years (fourth dose)	
fluenza	Yearly, starting at 6 months. Two doses given at least four weeks apart are recommended for children who are getting the vaccine for the first time and for some other children in this age group.	
easles, Mumps, Rubella	12–15 months (first dose)	
	4–6 years (second dose)	
ricella	12–15 months (first dose)	
	4–6 years (second dose)	
epatitis A	12–23 months (first dose)	
	The second dose should be given 6 to 18 months after the	
	first dose.	

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Jefferson Place Learning & Developmental Center, Inc.

3430 South Marsalis Avenue	Dallas, Texas 75216	214-375-1155
Child's Name		
Date of Birth (Mo.)		
Parents:		
Father's Name	Addr	'ess
City	State	Zip
Wk. Ph	Cell	
Mother's Name	Addr	ess
City	State	Zip
Wk. Ph	Cell	
In case of emergency call:		
Name x	Address	Phone Numbers
x		
x		
x		

Jefferson Place Learning Center, Inc. Photograph & Video Release Form

I hereby grant permission to the rights of my image, likeness and sound of my voice as recorded on audio or video tape without payment or any other consideration. I understand that my image may be edited, copied, exhibited, published or distributed and waive the right to inspect or approve the finished product wherein my likeness appears. Additionally, I waive any right to royalties or other compensation arising or related to the use of my image or recording. I also understand that this material may be used in diverse educational settings within an unrestricted geographic area.

Photographic, audio or video recordings may be used for the following purposes:

- conference presentations
- educational presentations or courses
- informational presentations
- on-line educational courses
- educational videos

By signing this release I understand this permission signifies that photographic or video recordings of me may be electronically displayed via the Internet/Social media or in the public educational setting. I will be consulted about the use of the photographs or video recording for any purpose other than those listed above.

There is no time limit on the validity of this release nor is there any geographic limitation on where these materials may be distributed.

This release applies to photographic, audio or video recordings collected as part of the sessions listed on this document only.

By signing this form I acknowledge that I have completely read and fully understand the above release and agree to be bound thereby. I hereby release any and all claims against any person or organization utilizing this material for educational purposes.

Full Name		-
Street Address/P.O. Box		-
City		_
Prov/Postal Code/Zip Code		_
Phone	Fax	
Email Address		-
Signature		the state of the s
If this release is obtained from a presente parent or legal guardian is also required.	er under the age of 19, then the sig	nature of that presenter's
Parent's Signature	Date	

Discipline and Guidance Policy for Jefferson Place Learning Ctr. Inc. Name of Operation

- Discipline must be:
 - (1) Individualized and consistent for each child;
 - (2) Appropriate to the child's level of understanding; and
 - (3) Directed toward teaching the child acceptable behavior and self-control.
- A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:
 - (1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
 - (2) Reminding a child of behavior expectations daily by using clear, positive statements;
 - (3) Redirecting behavior using positive statements; and
 - (4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.
- There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:
 - (1) Corporal punishment or threats of corporal punishment;
 - (2) Punishment associated with food, naps, or toilet training;
 - (3) Pinching, shaking, or biting a child;
 - (4) Hitting a child with a hand or instrument;
 - (5) Putting anything in or on a child's mouth;
 - (6) Humiliating, ridiculing, rejecting, or yelling at a child;
 - (7) Subjecting a child to harsh, abusive, or profane language;
 - (8) Placing a child in a locked or dark room, bathroom, or closet with the door closed; and
 - (9) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age

tor the ching's	ige.	ior mappropriately long periods of time	
Texas Adminis	strative Code, Title 40, Chapters 746	5 and 747, Subchapters L, Discipline and Guidance	
My signature	verifies I have read and receive	d a copy of this discipline and guidance policy.	
Signature			
Check one pleas	e:	Date	
O parent	O employee/caregiver	O household member of child-care home	

Addressing Challenging Behaviors

When a child in care displays challenging behaviors on a reoccurring basis, a behavior management program will be implemented over a two-to-four-week trail period, no longer than four weeks. This program will be devised based on the individual needs of each child. A behavior management program will usually consist of the following steps:

- 1. A formal discussion will be carried out weekly with the child's parents to gain information regarding the child's behavior and to discuss ways of dealing positively and consistently with the challenging behavior. Parents will be encouraged to implement similar strategies from the program at home to reinforce positive behavior. Examples of strategies used in the program will be:
 - a. Praising good behavior,
 - b. Listening to the child,
 - c. Setting limits by choosing a few simple rules, explaining the rules, and repeating them periodically.
 - d. Incorporating activities into the curriculum to reinforce good behavior for example through role play, arts, crafts, and reading favorite stories at story time etc.
- 2. All incidents will be recorded and shard with the child's parents. Confidentiality will be respected, and information will only be shared with the parties concerned.
- 3. At the end of the 4-week period of the behavior timeline, parents will be informed about their child's needs for the future they will have 2 weeks to find alternative childcare arrangements.

Parents may be advised to refer their child to other Professional Services, such as Early Childhood Intervention (ECI). These services can assist parents with identifying if heir child's needs are being met and if they require any additional support. The importance of early cooperation in a behavior management program by parents is imperative to complete a successful behavior management program.

Please sign indicating you understand our policy.	
Parent Signature	 Date

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- educational presentations or courses
- informational presentations
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There is no time limit on the validity of this release nor is there any geographic limitation on where these materials may be distributed.

This release applies to photographic, audio or video recordings collected as part of the sessions listed on this document only.

By signing this form, I acknowledge that I have completely read and fully understand the above release and agree to be bound thereby. I hereby release any and all claims against any person or organization utilizing this material for educational purposes.

Full Name	*****	
Street Address/P.O. Box		_City
Prov/Postal Code/Zip Code		
Phone	_Fax	
Email Address		
Signature	Date	
If this release is obtained from a present parent or legal guardian is also required	er under the age of 19, the	on the signature of that presenter's
Parent's Signature	Date	

Terms of Agreement Acknowledgement

I, (We), fully understand and agree to the contents of Jefferson Place Learning Center, Inc. Parent Handbook. This agreement may be renegotiated at any time.
Parent/Legal Guardian Printed Name:
Parent/Legal Guardian Signature :
Relationship to the child(ren):
E-mail address:
Date:
Co-signer Signature:
Date:
Primary Caregiver Signature:
Date:

This page will be placed in the child's file

Jefferson Place Learning Center, Inc. Parent/Guardian Orientation

Name of parent(s)/guardian(s):		
Child's Name:		
I have received information on the following:		Management of the Control of the Con
□ Tour of the facility		Initia
□ Introduction to the staff		
□ Parent visit with their child's classroom caregiver/	,	
□ Overview of the parent handbook	'teacher	
□ Policy for arrival and late arrival		
□ Opportunity for an extended visit in the classroom period to allow us both to be comfortable	by both parent and child for a	
☐ An explanation of the Texas Rising Star Quality Cer☐ Encouragement to	wife a -	
enrollment so that the provider may assist, if applie	d Care Assistance (CCA)	
Tanniy support resources and activities in the comm		
a morniation on child development and development	4-7	-
arrive before the educational portion of the progra Consistent routines prepare children for the transition	rrival time. Children should m begins to limit disruption.	
□ Statement shared with family about limiting technolo from cell phone use) in order to improve communica staff and parents and children. It is best if parents are electronic devices while at the center/home	ogy use on-site (e.g. refrain ation between parents and be not distracted by use of	
Statement is shared with parents reflecting the role on	dinfl	
I acknowledge receipt of the above information.	a filluence of families.	
Parent/Guardian Signature		
Guardian Signature	Date	
Director/Assistant Director Signature		
9/1/2021	Date	

Center: JEFFERS	New SON PLACE I FAR		date	Dro	o In				-	
Center: JEFFERSON PLACE LEARN AND DEV Content CACFP Enrollment:			-	~£\A/	:	1		Enr	ollment	ar e hagair
Child First Name	The state of the s			***************************************	ithdra	wai:			The state of the s	on the second
	oma Last Warne	Date of Bit		7	n Care	57	proportional deliction of a contract of a contract of the contract of the second of the contract of the contra	The same of the sa	tending	
Parent/Guardian N	ama	1	MON	X	TUE	X	BREAKFAST	X	AM SNACK	L
	unic	Arrive 6:30 a	am WED	X	THR	X	LUNCH	X	PM SNACK	
Address		AM X PM	FRI	X			SUPPER		EV SNACK	
City, ST, Zip	Depart 5:30 pm			Ш	SUN				and a control of the second of	***********
Phone		AM PM	X		and the second	No.				
Work Phone		Race	White		Black		Asian		Other	
Email		Native American	n Indian	Alaska	Native		Hawaiian	/Pacific	sislander	
Lillali		Ethnicity	Hispanic	Hispanic		Non-Hispanic			~	
THIS SECTION MUST	BE COMPLETED FO	R INFANTS I	INDER 12		TUCO	r A Cr				Paradas
Under the regulations o This center offers this in You may accept or decli	f the USDA CACFP, this c	enter is requir	ed to offer a our preferer	n iron	-fortifie	d form	nula of the cen			Person
	I accept the formula offered by this center and will bring expressed breast milk		ecline the formula offered by this center and will bring this formula: s formula is: Iron-fortified Low-iron Iron free this formula is low-iron or iron free, I understand a medical tement must be provided to the center.)							
Under the regulations of the USDA CACFP, this center is required to offer solid foods such as iron-fortified infant cereal, vegetables, fruits, meat/meat alternates and crackers when an infant is developmentally ready to accept these components as recommended by the American Academy of Pediatrics and as specified in the Infant Meal Pattern. Please select your preferences below: I decline the solid foods offered by this center I decline the solid foods offered by this center and will bring the solid foods for my infant This center is required to update the feeding preferences of the infant as the situation changes as well as within one month of the infant changing age groups. Changes may include a change in the formula or foods. Please under the solid foods offered by this center.)										
infant changing age grou change formula to IF Sim.	ps. Changes may include	a change in th	e formula o	r food	s. Pleas	anges e upda	as well as with te any change	in one s belo	e month of th w <i>(example:</i>	е
New Instructions:	a segur Jeeuing IF Inju	ini cereai);	Today's Da							- altifered
							My infant 0-5 mo	s	My infant is 6-11 mos	
Dear parent, because you Care Food Program (CACF Under the regulations of the food for your child for the Agriculture (USDA) civil right in the food for your child for the Agriculture (USDA) civil right in the food for your child for the food for your child for your child for your child for your child for the food for the Assistant Section of the Assistant Section for the food food food food food food food foo	the CACFP, your provider is a meals claimed under this regulations and policity, age, or reprisal or reprogram complaint of dispersive with the complete of th	may not charge the program. I cies, this institu- staliation for po- scrimination, co- cr/how-to-file- e letter all of to completed form	ge you sepan n accordance ution is prohe rior civil righ complete the a-program-ce he information or letter to	rate fe e with ibited ts acti e USDA liscrim on red USDA	es for rate from de vity in a Programination quested	neals, in a licivility is a licivility is a licivility is a licivility in the licivility is a licivility in the licivility in the licivility is a licivility in the licivility in the licivility is a licivility in the licivility in the licivility in the licivility is a licivility in the licivility in the licivility in the licivility is a licivility in the licivility in th	TICE INC nor may you b rights law and nating based of gram or activi crimination Co laint, and at ar form. To requ .S. Departmen	e aske U.S. D on race ty con mplain ny USE	ed to provide epartment of a, color, ducted or nt Form, (AD- DA office, or	
ignature of Parent/G	uardian			The second secon		and described the second second	of Signature	The state of the s		PD-1 - Wilson Bill a grand-dulp



CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

JEFFERSON PLACE LEARN AND DEV CNTR

Part 1. All Household Members						
Name of Enrolled Child(ren):			and above an experience of the second state of	knows a troug and a surface of the minimum and the surface of the Mark State of the	constitute the constitute of t	
Names of all household members	s լFirst, Middle Initial Las	t _i	WELFAR * IF ALL O	F A FOSTER CHILD (THE ESPONSIBILITY OF A E AGENCY OR COURT) CHILDREN LISTED BELOW STER CHILDREN, SKIP TO TO SIGN THIS FORM.	CHECK IF NO INCOME	
				Appealment of the continue of		
		and discount folion in control of the control of th				
Part 2 Repositor If any						
Part 2. Benefits: If any member of person who receives benefits. If no	your household receiv	es SNAP, TANF	or FDPIR,	provide the name and eligibi	lity number for the	
VAME:	one receives these t	chenis, skip to	parto.			
NAME:		ELIGIBILITY	NUMBER: _	and the same of th		
art 2 (Amplian aut. 4						
art 3. (Applies only to parents/guenefits listed on the enclosed <i>List</i> o	ardians with childrer	n enrolled in a d	av care hor	ne) If any member of your be	Ousehold receives	
enefits listed on the enclosed <i>List o</i> umber: NAME:	3.5.5 . 000.0, 01010	, i ullugu rillula	us iminniii	NOVING THE NAME OF the RES		
book hors if your William	And the Control of th	ĔLIC	SIBILITY NI	JMBER:	gram and eligibility	
heck here if no eligibility number				- American de la companya del companya del companya de la companya		
art 4 Total Household Con-		Distribution of the second of				
art 4. Total Household Gross Inc	ome—You must tell u	is how much an	d how ofter	7		
	D. Gross income an	ld how often if v	vas racaiva	el .		
Name	Note: Self-employed	report income a	fter expense	es in box 1		
ist only household members with	Earnings from work before deductions	k 2. Welfare, chi	ld support,	3. Pensions, retirement,	4. All Other Incon	
come)	perore deductions	alimony		Social Security, SSI, VA		
xample)	ere generaliser og er på ere ge-ved plante fler elek er op ved er omærendrinkriventenner ørde.			benefits		
ne Smith	\$200/weekly \$150/twice a month		onth	\$100/monthly	\$200/bi-monthly	
MM ANTINA	\$/	\$ /	AND THE PROPERTY OF THE PARTY O	\$ /		
	\$/	\$ /			\$/_	
			hadistative production in the second for production and community	\$/	\$/_	
		\$/		\$/	\$/	
	\$/	\$/		\$/	\$/	
	\$/	\$/		\$ /	\$ /	
art 5. Signature and Last Four Di	gits of Social Securit	v Number (Adul	t must sign			
ii addit ilouşcilolu member milet eli	In this form If Dans 4:					
n adult household member must sign in adult household member must sign in a firm in adult house in a sign in a	er or mark the "I do	not have a Socie	e adult sign	ling the form must also list	the last four digits	
f his or her Social Security Number page.)		ior nave a Socia	ai Security i	Number" box. (See Privacy	Act Statement on th	
certify that all information on this for ederal funds based on the informati	m is true and that all in	anomo in una sul.				
ederal funds based on the informati urposely give false information, the	on I give. I understand	that CACED ass	a. I understa	nd that the center or day cal	re home will get	
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Jefferson Place School Uniform Order Form



rarents Name			 	
Student/Stude	nts Name:			
	William .			
	Jefferson Place	Man of	Jefferson Place	W. A
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				· .

Color	Quantity	Size
Black		YXXS (2T) YXS (3T)
Gold		YXXS (2T) YXS (3T)
Total		

Total Amount Due:

Price \$15.00 Each